

Welcome to my book!

Dear parents, adults and visitors,

Our books have lots of different things in them. We hope this page will help to explain some of the things you see. These expectations help us ensure there is consistency in our school.

Layout – How we set out our learning

- **New day, new page**
 - We use a new page to show a change in date.
 - If our learning is written over a few days, we will write the short date where we have carried on and continue.
- **All our learning is dated**
 - We use the short date in our book -
01.09.23
- **DUMLUM helps us remember how to start learning in our books ...**
 - Date / Underline / Miss a line / Learning Intention or title / Underline / Miss a line.

Using our squares as Guides

- **1 digit per square to help us to keep our calculations clear**
 - In years 1-4, we use bigger squares.
 - In years 5- 6 we use smaller squares.

Number flaps

- These remind us how to form our numbers correctly.
- Some of us have these in the back of our books if we need a reminder.

Learning sheets and photographs

- **Some of our learning is printed to help us visualise the problems we are solving.**
 - We use a range of concrete (physical equipment) and pictorial (images or diagrams) representations to help us when we are learning a new concept.
 - We also learn how to give reasons and explanations for our answers. We do this by writing sentences, using drawings or objects.

Marking & Feedback

- **Pink for positive**
 - ✓ This shows something is correct
 - VF This shows I talked with my teacher about my learning successes.
- **Green for growth**
 - . This shows an error.
 - Δ This shows my teacher has given me a challenge to complete.
 - VF This shows I talked with my teacher about errors in my learning.

We also use green as much as possible when we are making corrections that have been pointed out to us.

Presentation – How our learning should look

- We always write in **sharp** pencil in our Maths books.
- We use **rulers** and **pencils** when drawing straight lines ...
 - To underline.
 - When drawing boxes, shapes and models.
 - When we make a mistake, we cross it out with a ruler and pencil.



Stickers

- **Silver Star Stickers** show us learning teachers are proud of.
- **Gold Star Stickers** show us where a piece of learning has been nominated for a headteacher's award!
- **'See me' stickers** in our books tell us when we need to show our learning to another adult in school. This is so that they can see everyone's books over the year, talk to us about what is going well and support us to know what our next steps are.